THAT : CORE CONDIT	IONS, CAP GUALS & C	OIVIIVI OIVII	TICATORS						Rev Febi	uary 2022
CORE Conditions for Health & Well-being	CORE Community Impact View <u>CORE Results Menu</u>	CORE Community Indicator	Selected Indicator Data (Measurement Period) Dashboard of Selected HW Indicators on DataShare	City SC ¹ Baseline (Nov 2020)	City SC Update (Exact Month and Year)	Percent Change between City Baseline+ Update	County Baseline (Nov 2020)	County Update (Exact Month and Year)	Percent Change between County baseline + Update	Notes
1. Health and Wellness (HW) Optimal physical, mental,	Community Impact 1: Equitable access to affordable, quality care	Health insurance coverage rates	Adults (19-64), any type of health insurance (2018)	95.8% (CP)	95.1% (December 2020)	-0.7%	92.7%	92.0% (December 2020)	-0.7%	
social-emotional,			Equity dimensions: Age, Gender, Race/Ethnicity	Age & Gender	,		All Available	•		
behavioral, and spiritual health across the life span.			Children under age 19, any type of health insurance coverage (2018)	94.0% (CP)	99.1% (December 2020)	-5.1%	96.1%	98% (December 2020)	1.9%	
			Equity dimensions: Age, Gender, Race/Ethnicity	Age & Gender			All Available			
Aligns with Community Assessment Project (CAP), Health and Health Care Goal 1: By the year 2020,		Access to a usual source of care	People with a usual source of care (2016-18)	Not available			90.5%	90.1% (December 2021)	-0.4%	
all Santa Cruz County			Equity dimensions: Age*, Gender*, Race/Ethnicity*				All Available			
residents will have a regular source of primary care and integrated behavioral health services	Community Impact 2: Appropriate utilization of care	Utilization of behavioral health care	Adults needing AND receiving behavioral health care services (2016-17)	Not available			55.8%	63.5% (December 2021)	7.7%	
with a focus on: Decreasing disparities; Decreasing			Equity dimensions: Age*, Gender*, Race/Ethnicity*				All Available			
reliance on Emergency Rooms as a regular source of health care; Increasing access to mental health	Community Impact 3: Behaviors that maintain or improve health	ors that maintain or	Consumer expenditures: Fruits and vegetables (2020)	\$1,168 (95060)	1392.5 (November 2021)	+224.50	\$1,073	\$1,281.0 (November 2021)	+\$208.00	Broken Link
and substance use disorder treatment.			Adult fast food consumption (2016)	Not available			38.9%	38.9% (January 2018)	N/A	
Goal 2: By the year 2020, obesity in Santa Cruz			Equity dimensions: Age*, Gender*, Race/Ethnicity*				All Available			
County will be reduced by 10%.		Active Living	Adults who walk regularly (2015-16)	46% (95060)	46% (August 2020)	N/A	43.4%	43.4% (August 2020)	N/A	
			Access to exercise opportunities (2020)	Not available			94%	94% (April 2020)	N/A	
			Children and teens who engage in regular physical activity (2015-16)	16.7% (95060)	16.7%	N/A	16.5%	16.5% (August 2020)	N/A	
					(August 2020)					
	Community Impact 3: Behaviors that maintain or improve health	Substance use	Adults who binge drink (2015)	Not available			44.1% (16.4%??)	18.2% (January 2021)		Broken Link Numbers from the Previous

Equity dimensions: Age*, Gender, Rocc/stronicity* Terrors with these used alcobel (2011-12) Liceur store density per 100,000 population (2018) Liceur store den	THAP. CORE CONDIT	IONS, CAP GUALS & C	CIVIIVICIVII I IIVD	ICATONS						Rev Febi	uary 2022
Equity dimensions: Age*, Gender, Roce/stimicity* Terms who have used studio (D01-12) Lisuor store density per 100,000 population (2018) Lisuor store density per 100,000 population (2018) Roth outcome Roth ou				Dashboard of Selected HW Indicators on	Baseline	(Exact Month	Change between City Baseline+	Baseline	(Exact Month	Change between County baseline +	
Equity dimensions: Age*, Gender, Race/Ethnicity*											value don't match
Community Impact 4: Optimal health status Defined Learning & Community Impact 1: Software Institute of College Secretary (Institute of College Secretary Impact 2: Optimal seath status Explication (LE) High-quality education and learning apportunities from thirth through the end of life. Defined Learning & Community Impact 1: Optimal seath status Community Impact 2: Optimal seath status Description (LE) High-quality education and learning apportunities from thirth through the end of life. Description (LE) High-quality education and learning apportunities from thirth through the end of life. Description (LE) High-quality education and learning apportunities Aligns with CAP Education Cool 1: by the year 2000, all all address with large second and engaged with their school of the care for a preschooler - family child care form a preschooler - family child care for a preschooler - family child care former relationships at section and learning opportunities and every community, and will be expressed that care for a preschooler - family child care former relationships at sections of manual cost of child care for a preschooler - family child care former relationships at sections of manual cost of child care for a preschooler - family child care former relationships at sections of manual cost of child care for a preschooler - family child care former relationships at sections of manual cost of child care for a preschooler - family child care former relationships at sections of manual cost of child care for a preschooler - family child care former relationships at sections of manual cost of child care for a preschooler - family child care former relationships at sections of manual cost of child care for a preschooler - family child care former relat				Equity dimensions: Age*, Gender, Race/Ethnicity*				All Available			
Community impact 4: Optimal health status Self-noutcomes Sebles with low birth weight (2016-18) S.8% (95060) S.8% N/A S.8% S.8% N/A N/A S.8% S.8% S.8% N/A S.8% S.8% S.8% N/A S.8% S.8% N/A S.8% S.8% S.8% N/A S.8% S.				Teens who have used alcohol (2011-12)	Not available			43.3%	Not available		
Community Impact 1: Full fellong Learning & Education (LE) Hysical health status Community Impact 1: Full fellong Learning & Education (LE) High quality dotacation and learning opportunities from burth through the end of life. All growth CAP Education Goal 1: by the year 2020, all students will be fully community, and will see their school community, and will see their school community, and will see their school as a welcoming, seemfall, and sofe place. Community Impact 2: Community Impact 3: Commu					Not available			13.1 stores		.1	
Status Better (2018) Equity dimensions: Age*, Gender*, Race/Ethnicity* Behavioral health status (2017) 2. Lifelong Learning & Education (LLE) High-quality education and learning opportunities with the fully education and learning opportunities with the fully connected and engaged with their school came and engaged with their school came engaged with their school as a mention as a feptice. Community Impact 1: Equitable access to high-quality education and learning opportunities Aligns with CAP Education Goal 1: By the year 2020, all students will be fully community, and will see their school as a mention of safe place. Community Impact 2: Quality of education and learning opportunities and environments Community Impact 2: Quality of education and learning opportunities and environments Community Impact 3: Spatial and their school community, and will see their school as a welcoming, essential, and safe place. Community Impact 2: Quality of education and learning opportunities and environments Community, and will see their school as a mention of the place of t			Birth outcomes	Babies with low birth weight (2016-18)	5.8% (95060)		N/A	5.8%		N/A	
Behavioral health status Community Impact 1: Education (ILE) High-quality education and learning opportunities from birth through the end of life. Aligns with CAP Education Goal 1: By the year 2020, all students will have being scenetial, and safe place. Community Impact 2: Community Impact 3: Equitable access to high-quality education and learning opportunities Access to Equitable access to high-quality education and learning opportunities Affordability of Early Childrood Education (ECE) Average annual cost of child care for an infant- child care length of the care for a preschooler - family child care home (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average annual cost of child care for an infant- child care center (2018) Average ann				•	Not available			88.4%		5.5%	
2. Lifelong Learning & Education (LLE)				Equity dimensions: Age*, Gender*, Race/Ethnicity*				All Available			
Education (LLE) High-quality education and learning opportunities from birth through the end of life. Aligns with CAP Education Goal 1: By the year 2020, all students will be fully connected and engaged with their school community, and will see their school as a welcoming, essential, and see place. Goal 2: By the year 2020, all students will have broader access to courses and enrichment activities, including visual and learning opportunities Community Impact 3: C				-	Not available			3.9 days		0.4	
Life. Affordability of Early Childhood Aligns with CAP Education Goal 1: By the year 2020, all students will be fully connected and engaged with their school community, and will see their school as a welcoming, essential, and safe place. Goal 2: By the year 2020, all students will be reference to the school welcoming, essential, and safe place. Goal 2: By the year 2020, all students will have broader access to courses and enrichment activities, including visual and social activities Affordability of Early Childhood Education family child care for an infant family child care for an infant child care for a preschooler of child	Education (LLE) High-quality education and	Equitable access to high- quality education and	affordable, quality educational		Not available				=		Percent vs. actual number?
Aligns with CAP Education Goal 1: By the year 2020, all students will be fully connected and engaged with their school as a welcoming, essential, and safe place. Goal 2: By the year 2020, all students will have broader access to courses and enrichment activities, including visual and earning opportunities Average annual cost of child care for a preschooler -family child care for a preschooler -child care center (2018) Quality of educator-learner relationships at school: Caring adult/7th grade (2017) Quality of educator-learner relationships at school: Caring adult/9th grade (2017) Quality of educator-learner relationships at school: Caring adult/9th grade (2017) Quality of educator-learner relationships at school: Caring adult/9th grade (2017) Quality of educator-learner relationships at school: Caring adult/1th grade (2017) Community Impact 3: Participation in education and learning opportunities Community Impact 3: Participation in education and learning opportunities Community Impact 2: Quality of educator-learner relationships at school: Caring adult/1th grade (2017) Quality of educator-learner relationships at school: Caring adult/1th grade (2017) Community Impact 3: Participation in education and learning opportunities Community Impact 3: Participation in education and learning opportunities Average annual cost of child care for a preschooler -child care for	birth through the end of	rearring opportunities	Affordability of Early Childhood	family child care home (2018)	Not available						
Aligns with CAP Education Goal 1: By the year 2020, all students will be fully connected and engaged with their school as a welcoming, essential, and safe place. Goal 2: By the year 2020, all students will have broader access to courses and enrichment activities, including visual and Average annual cost of child care for a preschooler -child care for a preschoole for education and learning opportunities and environments Community Impact 2: Quality of educator-learner relationships at school: Caring adult/7th grade (2017) Quality of educator-learner relationships at school: Caring adult/7th grade (2017) Quality of educator-learner relationships at school: Caring adult/1th grade (2017) Not available 10.4% N/A (June 2020) Sommunity Impact 3: Participation in education and learning opportunities Associated for a preschool: Caring adult/7th grade (2017) Out a preschool: Caring adult/7th grade (2017) Not available 1				Average annual cost of child care for a preschooler							
all students will be fully connected and engaged with their school community, and will see their school as a welcoming, essential, and safe place. Goal 2: By the year 2020, all students will have broader access to courses and enrichment activities, including visual and to the following of the				- child care center (2018)							
their school as a welcoming, essential, and safe place. Goal 2: By the year 2020, all students will have broader access to courses and enrichment activities, including visual and including visual v	all students will be fully connected and engaged with their school	Quality of education and learning opportunities and		school: Caring adult/7th grade (2017) Quality of educator-learner relationships at	Not available				-		
Safe place. Goal 2: By the year 2020, all students will have broader access to courses and enrichment activities, including visual and Community Impact 3: Participation in education absenteeism from school (2018-19) School Chronic absenteeism from school (2018-19) Not available	their school as a			Quality of educator-learner relationships at				33.6%			
all students will have broader access to courses and enrichment activities, including visual and Connected to school, work, and social activities Youth not in school or working (2014-18) Social activities Social activities Social activities A Wouth not in school or working (2014-18) Social activities (March 2021)	safe place.	Participation in education	absenteeism from	Chronic absenteeism from school (2018-19)	Not available			10.4%			
including visual and (March 2021)	broader access to courses		Connected to school, work, and	Youth not in school or working (2014-18)	. 3% (CP)			.5%			
			Social activities	Equity dimension: Gender	Not available			Available	(March 2021)		

HIAP. CORE CONDIT	IONS, CAP GOALS & C	OIVIIVIOINII Y IINL	JICATURS						Rev Febri	uary 2022
CORE Conditions for Health & Well-being	CORE Community Impact View <u>CORE Results Menu</u>	CORE Community Indicator	Selected Indicator Data (Measurement Period) Dashboard of Selected HW Indicators on DataShare	City SC ¹ Baseline (Nov 2020)	City SC Update (Exact Month and Year)	Percent Change between City Baseline+ Update	County Baseline (Nov 2020)	County Update (Exact Month and Year)	Percent Change between County baseline + Update	Notes
performing arts, career technical education and digital technology. Goal 3: By the year 2020, all students will be provided sufficient behavior, health, and counseling services to succeed in their chosen educational and career pathways.	Community Impact 4: Skills and educational achievement Community Impact 5: Educational attainment and workforce readiness	Academic skills/proficiency College and career readiness On-time high school graduation Higher education enrollment	3rd grade students proficient in English/Language Arts (2019) 3rd grade students proficient in math (2019) 8th grade students proficient in English/Language Arts (2019) 8th grade students proficient in math (2019) 11th grade students proficient in English/Language Arts (2019) 11th grade students proficient in math (2019) Students prepared for college/career (2019) High school graduation (2018-19) [May become available on DataShare in future]	Mot available [May be avail in future] [May be avail in future]			41.0% 44.0% 48.3% 35.2% 57.7% 32.8%	N/A (January 2020) N/A (July 2020) 82.6% (January 2021)	-2.0%	
3. Economic Security & Mobility (ESSM) Stable employment, livable	Community Impact 1: Increased economic vitality	Unemployment	Unemployed workers in civilian labor force (Aug 2020)	Not available			8.5%	5.3% (December 2021)	3.2%	
wages, food security, ability to afford basic	Community Impact 2: Higher levels of self-	Median income	Median household income (2014-18)	\$70,102 (CP)	\$77,921 (March 2021)	\$7819	\$78,041	\$82,234 (March 2021)	4193	
needs, wealth	sufficiency		Equity dimension: Race/Ethnicity	Not available			Available			
accumulation, and prosperity.		People living below poverty level	People living below poverty level (2014-18)	23.6% (CP)	20.9% (March 2021)	-2.7%	14.3%	13.1% (March 2021)	1.2	
\$			Equity dimensions: Age, Gender, Race/Ethnicity	Not available			All Available			
			Children living below poverty level (2014-18)	20.6% (CP)	14.6% (March 2021)	-6%	16.4%	14.0 (March 2021)	-2.4%	
Aligns with CAP Economic			Equity dimensions: Age, Gender, Race/Ethnicity	Not available			All Available			
Stability Goal 1: By the year 2020,			Families living below poverty level (2014-18)	10.7% (CP)	8.0% (March 2021)	-2.7%	8.0%	7.4% (March 2021)	-0.6%	
reduce the winter			Equity dimension: Race/Ethnicity	Not available			Available			
unemployment rate by one-half percent, creating			People 65+ living below poverty level (2014-18)	10.4%	11.2% (March 2021)	0.8%	7.6%	7.7% (March 2021)	0.1%	
725 new winter jobs in			Equity dimensions: Age, Gender, Race/Ethnicity	Not available			All Available			
Santa Cruz County.		Ability to afford basic necessities	Food insecurity (2018)	Not available			10.3%	10.1% (July 2021)	2%	
			Households receiving SNAP with children (2014-18)	33.1%	27.4% (March 2021)	-5.7%	54.0%	50.7% (March 2021)	-3.3%	

THAT . COME COMDIT	IONS, CAP GUALS & C		TEAT ONS						Key Febi	uary 2022
CORE Conditions for Health & Well-being	CORE Community Impact View CORE Results Menu	CORE Community Indicator	Selected Indicator Data (Measurement Period) Dashboard of Selected HW Indicators on DataShare	City SC ¹ Baseline (Nov 2020)	City SC Update (Exact Month and Year)	Percent Change between City Baseline+ Update	County Baseline (Nov 2020)	County Update (Exact Month and Year)	Percent Change between County baseline + Update	Notes
			Renters spending 30% of more of household income on rent (2014-18)	66.4%	62.6% (March 2021)	-3.8%	61.1%	59.1% (March 2021)	-2%	
			Equity dimensions: Age	Not available			Available			
		Internet & digital access	Households with an internet subscription (2014-18)	89.7%	90.8%	-1.1%	86.7%	87.5% (March 2021)	.8%	
					(March 2021)					
			Households with one or more types of computing devices (2014-18)	95.4%	96.2%	0.8%	91.6%	92.4% (March 2021)	.8%	
					(March 2021)					
	Community Impact 3: Increased social, economic, and occupational mobility									
	Community Impact 4: Increased generational wealth	Homeownership	Homeownership – occupied by homeowners (2014-18)	43.4% (CP)	43.2% (March 2021)	0.2%	53.7%	54.1% (March 2021)	.4%	
4. Thriving Families (TF) Safe, nurturing	Community Impact 1: Increased resilience of	Child abuse and neglect	Substantiated child abuse rate per 1,000 children (2019)	Not available			3.6	2.1 (October 2021)	1.5	
relationships and	children and youth		Equity dimensions: Age, Race/Ethnicity	Not available			All Available			
environments that promote optimal health			Foster care entry among infants and toddlers per 1,000 children 0-3 years old (2018)	Not available			3.8	N/A (April 2020)		
and well-being of all family members across generations		Childhood adversity and resilience	Children with 2 or more Adverse Childhood Experiences, parent reported (2016-18) via http://kidsdata.org	Not available			14.2%	N/A		
***			Children who are resilient, parent reported (2016-17) via http://kidsdata.org	Not available			55.6%	57.3% (2016-2017)	-1.7%	
Aligns with CAP Social and	Community Impact 2: Increased resilience among	Childhood adversity and resilience	Prevalence of 4+ ACEs during childhood, adult retrospective (2011-17) via http://kidsdata.org	Not available			21%	22% (2017)	-1%	
Community Context Goal 1: By the year 2020, more Santa Cruz County	<u>adults</u>	Access to counseling and support for healing	Adults needing AND receiving behavioral health care services (2016-17)	Not available			55.8%	63.5% (December 2021)	-7.7%	
residents will build			Equity dimensions: Age*, Gender*, Race/Ethnicity*				All Available			
meaningful social bridges across differences in age,	Community Impact 3: Increased resilience among	Geographic isolation	People 65+ living alone (2014-18)	31.6% (CP)			26.3%	26.1% (March 2021)	2%	
race, ethnicity, class, and culture.	older adults and dependent adults	Elder abuse and neglect	[Older and dependent adult abuse and neglect]							
Goal 2: By the year 2020, schools and communities will be safe, supportive, and engaging places for children, youth, and families.		Age-friendly community	AARP Livability Index (2018)	56/100			54/100	56/100	-2/100	

CORE Conditions for Health & Well-being Goal 3: By the year 2020, more Santa Cruz County	CORE Community Impact View CORE Results Menu	CORE Community Indicator	Selected Indicator Data (Measurement Period) Dashboard of Selected HW Indicators on DataShare	City SC ¹ Baseline (Nov 2020)	City SC Update (Exact Month and Year)	Percent Change between City Baseline+ Update	County Baseline (Nov 2020)	County Update (Exact Month and Year)	Percent Change between County baseline + Update	Notes
residents will feel empowered to experience and pursue long-term quality of life.										
5. Community Connectedness (CC) A sense of belonging,	Connection to others	Support person available in times of need	Support person available in times of need (2019)	Not available			94.0%	94.0% (May 2020)	N/A	
diverse and inclusive neighborhoods and institutions, vibrant arts and cultural life, and the power of civic engagement.	Community Impact 2: Access to diverse community arts and cultural experiences	Access to culturally responsive and appropriate forms of expression, arts, music, culture	[no data/source yet]							
F. A. S.		Participation in arts, music, and culture Public and political support for the arts	[no data/source yet] [no data/source yet]							
Aligns with CAP Social and Community Context	Community Impact 3: Increased civic engagement	and culture Voter participation	Voter registration (2016)	Not available			82.6%	92.3% (January 2021)	-9.7%	
Goal 1: By the year 2020, more Santa Cruz County residents will build			Voter turnout: Presidential election (2016)	Not available			84.1%	86.0% (January 2021)	1.9%	
meaningful social bridges across differences in age, race, ethnicity, class, and culture.		Participation in government	[no data/source yet]							
Goal 3: By the year 2020, more Santa Cruz County residents will feel empowered to experience and pursue long-term quality of life.										
6. Healthy Environments –	Community Impact 1:	Concern for the	Concern about water pollution (2019)	Not available			22.5%	N/A		
Natural & Built (HE)	Quality of natural	environment	Concern about litter (2019)	Not available			23.7%	N/A		
A clean and safe natural environment and a built environment that supports	environment and natural resources		Concern about water availability/saltwater intrusion	Not available			14.3%	N/A		
health and well-being.		Air quality	Annual particle pollution (2016-18)	Not available			5	N/A		
23		Environmental stewardship	Residents that installed higher efficiency water fixture inside their homes (2019)	Not available			58.2%	N/A		
			Residents that learned about local wildlife, birds, or fish (2019)	Not available			60.2%	N/A		

HIAP: CORE CONDITI	IONS, CAP GOALS & C	CIVIIVICIAII I IIVD	ICATORS						Rev Febru	lary 2022	
CORE Conditions for Health & Well-being	CORE Community Impact View <u>CORE Results Menu</u>	CORE Community Indicator	Selected Indicator Data (Measurement Period) <u>Dashboard of Selected HW Indicators on</u> <u>DataShare</u>	City SC ¹ Baseline (Nov 2020)	City SC Update (Exact Month and Year)	Percent Change between City Baseline+ Update	County Baseline (Nov 2020)	County Update (Exact Month and Year)	Percent Change between County baseline + Update	Notes	
Aligns with CAP Natural			Residents who reduced storm water and irrigation	Not available			50.4%	N/A			
Environment			<u>run-off</u> (2019)								
Goal 1: By the year 2020,			Residents who attended a cleanup event, habitat	Not available			30.8%	N/A			
residential per capita water	Community Impact 2:	Water conservation	restoration, or active volunteer day (2019) Residents who installed a rainwater harvesting	Not available			17.2%	N/A			
use will be sustained at or	Climate change resiliency	vvater conservation	system	ivot avallable				IV/A			
under 2013 baseline levels through 2020.	<u> </u>	Coastal bluff erosion	Coastal bluff erosion								
Goal 2: By the year 2020,		Greenhouse gas emissions	Greenhouse gas emissions								
5% of homes in Santa Cruz	Community Impact 3:	Access to exercise	Access to exercise opportunities (2020)	Not available			94.0%	N/A			
County will have a solar electric or hot water	Safe, affordable, accessible	opportunities	Recreation and fitness facilities per 1,000	Not available			.13	N/A			
system.	recreational spaces	recreational spaces		population (2016)							
Goal 3: By the year 2020,			Adults who walk regularly (2015-16)	Not available			43.4%	N/A			
stewardship actions for our waters will be increased by	Community Impact 4: Safe, affordable, accessible	Commuting	Mean travel time to work (2014-18)	23.5 minutes			27.0 minutes	27.7 (March 2021)	7%		
10%.	transportation system		Equity dimensions: Gender	Not available			Available				
Goal 4: By the year 2020,			Workers commuting by public transportation	6.8%	7.0%	2%	2.9%	3.0	1%		
50 miles of urban bike and			(2014-18)	Nataurilada			All Associated	(March 2021)			
multi-use trails will be constructed within Santa			Equity dimensions: Age, Gender, Race/Ethnicity	Not available			All Available				
Cruz County to decrease			Workers who drive alone to work (2014-18)	58.2%	58.7% (March 2021)	5%	69.0%	N/A (March 2021)			
traffic, increase active transportation, and			Equity dimensions: Age, Gender, Race/Ethnicity	Not available			All Available				
connect urban areas to open spaces.			Workers who walk to work (2014-18)	10.6%	11.9% (March 2021)	-1.3%	4.7%	4.9% (March 2021)	.2%		
open spaces.			Equity dimensions: Age, Gender, Race/Ethnicity	Not available			All Available	-			
		Safety	Age-adjusted death rate due to motor vehicle	Not available			9.7	N/A			
			traffic collisions per 100,000 population (2016-18)					(August 2020)			
			Bicycle-involved collision rate per 100,000 population (2017)	Not available			59.5	N/A (June 2020)			
7. A Safe and Just Community (SJC)	Community Impact 1: Individuals and families are	Child abuse and neglect	Substantiated child abuse rate per 1,000 children (2019)	Not available			3.6	2.1	1.5%		
Fair, humane approaches	free from all forms of		Equity dimensions: Age, Race/Ethnicity	Not available			All Available	(October 2021)			
to ensuring personal, public, and workplace safety that foster trust, respect, and dignity.	violence	Elder abuse and neglect	[Data not available on DataShare]								
			Intimate partner	Domestic violence calls for assistance per 1,000 adults (2018) via https://kidsdata.org	Not available			4.8	4.9 (2018)	1%	
		Sexual assault	[Data not available on DataShare]								
		Human trafficking	[Data not available on DataShare]								
		Personal experiences with racism	[Data not available on DataShare yet]								

HIAP. CORE CONDIT	IONS, CAP GUALS & C	CIVIIVICIALI Y IIAL	DICATORS						Rev Febr	uary 2022
CORE Conditions for Health & Well-being	CORE Community Impact View <u>CORE Results Menu</u>	CORE Community Indicator	Selected Indicator Data (Measurement Period) <u>Dashboard of Selected HW Indicators on</u> <u>DataShare</u>	City SC ¹ Baseline (Nov 2020)	City SC Update (Exact Month and Year)	Percent Change between City Baseline+ Update	County Baseline (Nov 2020)	County Update (Exact Month and Year)	Percent Change between County baseline + Update	Notes
Aligns with CAP Neighborhood/Built Environ & Public Safety	Community Impact 2: Neighborhoods and communities are safe	Crime	Concern about crime: Very concerned (2019) Violent crime rate per 100,000 population (2019)	Not available Not available			29.8% 402.8	29.8% July 2020 359.2	N/A 43.6	Prior Value 31.3%?
•	communicies are sale		violent crime rate per 100,000 population (2019)	NOT available			402.8	July 2021	43.0	
Goal 1: By 2020, the uvenile crime rate will be reduced by 10%.		Gang involvement	Suspected gang membership (2019)	Not available			145 reports	31 July 2021	114	
Goal 2: By 2020, there will		Perceived safety	Feelings of safety at school [data not available on DataShare]							
be a 20% reduction in youth reporting gang			Trust in law enforcement [date not available on DataShare]							
involvement, resulting in a 10% reduction of gang related criminal activity.	Community Impact 3: Justice systems are fair,	Community-based crime prevention	[data not available on DataShare]							
•	restorative, and promote healing	Arrests	Juvenile arrests (2019)	Not available			373			Broken link
Goal 3: By 2020, there will be a 10% decrease in	neamig		Equity dimensions: Gender, Race/Ethnicity	Not available			All Available			
arrests or citations of individuals with chronic SUD/COD.		Incarceration	[data not available on DataShare]							
Goal 4: By 2020, the violent crime rate of 18 to 25 year olds will be reduced by 10%.										
8. Stable, Affordable	Community Impact 1:	Housing inventory	Number of housing units							
An adequate supply of housing and shelter that is	Increased inventory of housing, especially affordable housing		Growth in low-income and affordable housing units							
safe, healthy, affordable, and accessible.	Community Impact 2: Increased availability of safe	Homelessness	<u>Unsheltered homeless</u> (2018)				1,799	1700 (June 2021)	99	
. 18-1	<u>shelter</u>		<u>Sheltered homeless</u>				521	556 (June 2021)	-35	
dHE		Shelter access	Ratio of available emergency shelter beds to total homeless population							
Aligns with CAP Economic		Shelter utilization	Appropriate shelter utilization							
Stability	Community Impact 3: Access to stable, affordable	Affordability	Overcrowded households (2014-18)	5.4% (95060)	5.0% (April 2021)	4%	7.3%	7.2% (April 2021)	.1%	
Goal 2: By the year 2020, increase the housing stock	housing		Severe housing problems (2012-16)				26.8%	27.2% (May 2021)	-0.4%	
by 1,000 units in Santa Cruz County.			Renters spending 30% or more of household income on rent	66.4%	62.6% (March 2021)	-3.8%	61.1%	59.1% (March 2021)	-2%	
			Equity dimensions: Age	Not available	(IVIGICII ZUZI)		All Available			
			Utilization of housing choice vouchers (2019)	Not available			91.0%	91.0% (June 2021)	N/A	

ORE Conditions for ealth & Well-being	CORE Community Impact View CORE Results Menu	CORE Community Indicator	Selected Indicator Data (Measurement Period) <u>Dashboard of Selected HW Indicators on</u> <u>DataShare</u>	City SC ¹ Baseline (Nov 2020)	City SC Update (Exact Month and Year)	Percent Change between City Baseline+ Update	County Baseline (Nov 2020)	County Update (Exact Month and Year)	Percent Change between County baseline + Update	Notes
			Home affordability							
			Homeownership – occupied by homeowners (2014-18)	43.4% (CP)	43.2% (March 2021)	2%	53.7%	54.1% (March 2021)	-0.4%	
		Homeless population	Total homeless population (2018)	Not available			2,320	2256 (June 2021)	64	
			Unsheltered homeless (2018)	Not available			1,799	1700 (June 2021)	99	
			Sheltered homeless	Not available			521	556 (June 2021)	-35	Prior Value (421 or 467?)
			Exits to permanent housing							-
			Permanent housing retention							